

Determine your level of need.

Select offerings & register via CESA#4’s website on MyQuickReg.

Level 1: We have read the CCSS, but our knowledge stops there.

Level 2: We’ve begun implementation; now we need to know how to change our practice.

Title	Level 1 or 2	Workshop Goals
Disciplinary Literacy and the Common Core State Standards February 12, 2013	1 or 2	What is Disciplinary Literacy? Why is Disciplinary Literacy important? Develop learning goals to support college & career readiness standards to ensure all students in WI are graduates. Develop assessments that support CCR. Identify & develop activities that support CCR standards. Identify & create a list of activities to “stop” doing.
Gradual Release of Responsibility Deep Study-ELA Focus April 29, 2013	1 or 2	Participants will study the essential components of the CCSS’s optimal learning model. Participants will plan lessons and units to change instruction. Learn of Focus Lessons, Guided Instruction, Collaborative Workgroup, Independent Practice components and apply to your practice in a 6-12 setting, ELA, SS, Science, Math and more.

Title	Level 1 or 2	Workshop Goals
Common Core Unpacking for Teachers of Diverse Learners ELA & Math, Jan. 31, 2013 K-5 March 13, 2013 6-12	1 or 2	Teachers of diverse learners will unpack the Common Core State Standards for ELA and Mathematics. The goal of the workshop is for teachers to gain a comprehensive understanding of the CCSS and implications for diverse learners and instructional implications for educators.
CCSS Supporting All Learners (SPED) March 11, 2013 And April 17, 2013 (two day series)	1 or 2	The workshop will address the following questions: What is SPED in the RtI world? How can the CC Essential Elements be supported and addressed in an inclusive setting? Goals: Provide strategies and processes schools can use to marry CCSS/ELA and SPED. Offer guidance for maximizing a well-crafted IEP goal linked to CCSS. Detail/ Address student learning/growth via progress monitoring. Provide CCSS Essential Elements overview
Feb. 28 & March 1 Performance Tasks & DOK Feb. 28, 2013 K-5 March 1, 2013 6-12	2	How rigorous is your classroom? Attendees will learn to identify cognitive rigor of instruction and develop performance tasks at a variety of levels.
Modeling with Math Workshop Math 6– 12 April 4, 2013	1 or 2	Participants will dig into the High School conceptual domain of Modeling along with Math Practice #4— <i>Modeling with Math</i> to bring real-world relevant application to their classroom. This workshop will also demonstrate integration opportunities of Mathematical Modeling across the curriculum.

Coming Spring 2013!

Curriculum Companion Implementation Support

Kick Off Event—**Curriculum Companion Camp:**

ELA: May 13 and 14; June 10, 11, and 12, 2013

Math: May 15 and 16; June 10 and 11, 12, 2013

ELA/Math Campers will:

- Understand Curriculum Companion elements for OEU 1
- Explore instructional framework for Curriculum Companion
- Review and design assessment tasks for evidence of student learning
- Sequence teaching points for the Focus Lessons and create instructional plans
- Develop a process to continue to work in districts

Additional Package Features

Ongoing Support for teachers and instructional leaders:

- *Grade-band specific workshops
- *Digitally hosted PD
- *Access to CC members for implementation assistance

Networking Opportunities for Administrative Czars

- *Network meetings at CESA 4
- *Ongoing updates related to Companion
- *Access to CC members for technical assistance



Welcome to CESA#4's

Common Core Strand offerings!

This menu is meant to offer districts Common Core State Standards support at any point of implementation of the CCSS.

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